DOCUMENT RESUME

ED 062 984 JC 720 141

AUTHOR	Gold, Ben K.
TITLE	The 1968 L.A.C.C. Graduates--Four Years Later.
INSTITUTION	Los Angeles City Coll., Calif.
REPORT NO	RS-72-8
PUB DATE	Jun 72
NOTE	23p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	Associate Degrees; *College Graduates; *Followup Studies; *Graduate Surveys; *Junior Colleges; *Questionnaires; Student Opinion

ABSTRACT

In 1968 1,225 students graduated from Los Angeles City College (LACC) with an A.A. degree. This study reports on a follow-up questionnaire survey of 578 of these graduates who had responded to an earlier questionnaire. The results of the survey are based on the responses of 281 graduates (representing a 49% return to the questionnaire and 23% of the total graduating class). Findings include: (1) over 80% of the respondents pursued additional college work, with 50% completing a bachelor's degree; (2) over half of those who attended another college went to California State College, Los Angeles; (3) about two-thirds of the respondents are currently working, and one-third are in college; (4) about 30% were identified as working either in their field or one closely related to their LACC major; and (5) in rating various aspects of LACC, respondents rated "LACC in general" highest and "LACC counseling staff" lowest. (RN)

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

ED 062984

LOS ANGELES CITY COLLEGE

"THE 1968 L.A.C.C. GRADUATES -- FOUR YEARS LATER"

Research Study #72-8

JC 720 141

Ben K. Gold
Office of Research
June, 1972

UNIVERSITY OF CALIF.
LOS ANGELES

JUL 12 1972

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

"THE 1968 L.A.C.C. GRADUATES -- FOUR YEARS LATER"

PURPOSE OF THE STUDY

The difficulties of measuring the effects of a college on its students are well documented. Also well documented is the need for that measurement. This study aims to supply information which will meet a small portion of that need. More specifically, this study attemps to estimate, albeit somewhat indirectly, the impact of L.A.C.C. on some of its graduates by documenting activities and opinions of these graduates four years after their receipt of the A.A. degree.

PROCEDURE OF THE STUDY

Shortly after their graduation in 1968, L.A.C.C. graduates were sent a questionnaire requesting information concerning their activities and opinions about their L.A.C.C. experience. Findings of this effort are reported in Research Study #69-8. The respondents of that study were used as the target population of the present study. A questionnaire and accompanying letter (copies attached) were mailed in February, 1972 to the 578 members of this population with a postcard reminder three weeks later to those not responding. Responses were tallied and analyzed as indicated in the following section.

FINDINTS

1,225 students received the AA degree from L.A.C.C. in 1968 (January or June). In the earlier study, questionnaires were mailed to 1,123 students, with 600 subsequently completed and returned (56% of those presumed delivered).

FINDINGS (continued)

In the current study questionnaires were mailed to 578 of the above 600 students. 116 were returned by the post office as non-deliverable. 281 questionnaires were completed and returned, representing 61% of those presumably delivered or 23% of the entire graduating class of 1,225.

Table 1 tabulates sex and ethnic background as indicated by the respondents for the 1968 and 1972 surveys and also indicates sex statistics for the entire class.

229 respondents (81%) stated they had taken additional college work after receiving the AA degree, with 141 (50%) completing a Bachelor's degree during the four year period between L.A.C.C. graduation and receipt of the 1972 survey instrument. 44 students (16%) are still attending after receipt of a Bachelor's degree and 40 (14%) are still in college as undergraduates, apparently pursuing the Bachelor's degree. Table 2 details additional college attendance, according to sex and ethnic background.

Table 3 indicates which colleges were attended, and also presents comparative figures from the 1968 survey. Table 4 summarizes responses to a question "What is your present activity?", also including 1968 information.

An attempt was made to identify students who entered the job market in an area related to their college major. Some 85 students representing 26 majors were thus identified. Those identifications are subjective, based on information provided in the questionnaire, but clearly indicate

FINDINGS (continued)

the scope of activities undertaken by L.A.C.C. graduates. Table 5 details this information (as available) indicating student major, type of employer, job title, salary, and dates of employment.

Students were asked to reflect back upon their experiences at L.A.C.C., and to indicate their present feelings on a five point scale (poor, weak, average, good, superior -- no opinion) about seven facets of the L.A.C.C.C program. Table 6 summarizes response to these items.

Space was provided on the survey instrument for respondents to add any additional comments they cared to make. 155 students responded to this invitation. An attempt to analyze these responses indicates about 10% were elaborations upon individual current activities, 35% were critical of some aspect of their L.A.C.C. experience, and 55% were remarks complementary to L.A.C. Table 7 lists in abbreviated form comments (favorable and unfavorable) pertaining to L.A.C.C.

As a final question, students were asked if they would be interested in joining an organization of L.A.C.C. alumni and, if so, to provide their name and address. 68 responded to this request. Names and addresses have been forwarded to the Director of Student Personnel.

TABLE 1 - Sex and Ethnic Background of 1968 Graduates

		All Graduates	1968 Response	1972 Response
	Total	1225	600	281
Sex	Male	626	292	123
	Female	599	308	158
	% Male	51.1%	48.7%	43.8%
Ethnic Background (%)	Black	N/A	15.7%	20.6%
	Caucasian		47.0%	52.0%
	Mex-Amer.		8.2%	8.2%
	Oriental		15.0%	14.6%
	Other or not stated		14.2%	4.6%

TABLE 2 - Additional College Work Completed by 1968 LACC GRADUATES

	MORE COLLEGE WORK										No More College		Total in Survey		Total Who Received Degree	
	Still Attending				No Longer Attending											
	Received Degree		No Degree		Received Degree		No Degree		Total							
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male																
B 2	11.8		2	11.8	9	52.9	4	23.5	17	100.0	0	0.0	17	100.0	11	64.7
C 13	18.1		10	13.9	29	40.3	14	19.4	66	91.7	6	8.3	72		42	58.3
MA 4	50.0		1	12.5	2	25.0	1	12.5	8	100.0	0	0.0	8		6	75.0
Or 5	27.8		0	0.0	8	44.4	2	11.1	15	83.3	3	16.7	18		13	72.2
Total 24	19.5		14	11.4	50	40.7	24	19.5	112	91.1	11	8.9	123	100.0	74	60.2
Female																
B 5	12.2		13	31.7	12	29.3	4	9.8	34	82.9	7	17.1	41	100.0	17	41.5
C 10	13.5		10	13.5	19	25.7	14	18.9	53	71.6	21	28.4	74		29	39.2
MA 2	13.3		1	6.7	4	26.7	3	20.0	10	66.7	5	33.3	15		6	40.0
Or 3	13.0		2	8.7	10	43.5	2	8.7	17	73.9	6	26.1	23		13	56.8
Total 20	12.7		26	16.5	47	29.7	24	15.2	117	74.1	41	25.9	158	100.0	67	42.4
Male & Female																
B 7	12.1		15	25.9	21	36.2	8	13.8	51	87.9	7	12.1	58	100.0	28	48.3
C 23	15.8		20	13.7	48	32.9	28	19.2	119	81.5	27	18.5	146		71	48.6
MA 6	26.1		2	8.7	6	26.1	4	17.4	18	78.3	5	21.7	23		12	52.2
Or 8	19.5		2	4.9	18	43.9	4	9.8	32	78.0	9	22.0	41		26	63.4
Total 44	15.7		40	14.2	97	34.5	48	17.1	229	81.5	52	18.5	281	100.0	141	50.2
% Male 54.6			35.0		51.6		50.0		48.9		21.2		43.8		52.5	

TABLE 3 - College Attended by 1968 L.A.C.C. Graduates

College or University	1972 Response No.	1972 Response %	1968 Response No.	1968 Response %
California State College at Los Angeles	126	56%	209	53%
San Fernando Valley State College	30	13%	51	13%
University of California Los Angeles (incl. 4 extensions)	27	12%	40	10%
University of Southern California	22	10%	22	6%
Los Angeles City College	16	7%	23	6%
California State College at Long Beach	7	3%	17	4%
Other State Colleges	13	6%	10	3%
Other Junior Colleges	24	11%	10	3%
Other Universities of California	1	0%	1	0%
Other	20	9%	8	2%
TOTAL No. of Colleges	282	124% *	391	100%
TOTAL No. of people	227	100%	391	100%

* some students attended more than 1 college

In 1968, 66% of the respondents were attending college
In 1972, 81% of the respondents had attended (or were attending) college

TABLE 4 - Present Activity (March 1972) of 1968 L.A.C.C. Graduates

	1972 Response						1968 Response					
	Male		Female		Total		Male		Female		Total	
Activity	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
In college	37	30	47	30	84	30	215	74	179	58	394	66
Working	84	68	120	76	204	73	61	21	112	36	173	29
Seeking Empl.	9	7	9	6	18	6	7	2	8	3	15	2
Armed Forces	8	6	--	0	8	3	9	3	0	0	9	1.5
Housewife	--	0	30	19	30	11	0	0	9	3	9	1.5
Other	3	2	5	3	8	3	0	0	0	0	0	0
Total responses	141	114*	211	134*	352	125*	292	100	308	100	600	100
Total people	123	100	158	100	281	100	292	100	308	100	600	100

* includes multiple responses

TABLE 5 - Students Entering Job Market After AA Degree in Job Related Major

Sex	Ethnic Background	Major	Additional Coll.Uts.	Employed	Job Title	Salary	Dates From	Dates To
M	Caucasian	Accounting	0	State of Calif.	Auditor I & II	$644-950	7/68	2/71
M	Oriental	Accounting	60	Private firm	Accountant	750	8/68	Present
M	Caucasian	Accounting	60	Private firm	Office Mgr.	-------	7/68	3/69
				University	Ass't. Bursar	-------	3/69	Present
F	Black	Accounting	84	City of LA	Senior Steno	589	4/68	3/69
				Dept. W & P	Comm.Service Rep.	589-659	1/70	Present
F	Caucasian	Accounting	0	Private Comp.	Bookkeeper	425	9/68	2/69
				Private Comp.	Bookkeeper	435	2/69	9.69
				Private Comp.	Acctg. Clerk	450ł0/69	1/72	
				College	Acctg. Ass't.	625	2/72	Present
F	Caucasian	Accounting		Life Ins.Comp.	Accountant I	656-650	----	8/71
				Computer Comp.	Accountant I	635	11/71	Present
F	Caucasian	Art(Commercial)	9	Adv.Journal	Adv. Artist	375	8/69	----
				Adv. Journal	Production Mgr. (promotional)	375	9/70	----
				Adv. Journal	Graphic Artist	450	1/71	7/71
				Dept.Store (Adv)	Receptionist	475	11/71	Present
M	Oriental	Bookkeeping	0	Restaurant	Manager	550	1/68	11/69
				Bank	Teller	600	11/69	Present
F	Oriental	Bookkeeping	0	Private Corp.	Acct.Clk.NCR	520	1968	1971
				Private Corp.	Burroughs Opr/Acct.	480	1969	1970
M	Caucasian	Broadcasting	0	TV Production	Engineer	800	6/65	3/71
				Exec. Comm.	Technician	800	1969	9/70
				Telephone Eng'r.	Technician	600	8/68	1/70
				Electric Co.	Engineer	800	3/70	Present
M	Caucasian	Broadcasting	0	Journal	Medical Tape Editor	500	----	----
				Sports Auditorium	Publicity Director	----	----	----
M	Caucasian	Broadcasting	BA	Private Agency	Announcing Eng'r.	800	9.67	11/71
C	Caucasian	Broadcasting	0	Private Comp.	TV Secretary	450	1968	----
				Private Comp.	Production Sec'y.	500	1968	1969
				Nat'l. TV	Production Ass't.	600	1969	1970
				Nat'l. TV	Production Ass't.	700	11/70	7/71
				Private Comp.	Secretary	550	9/71	Present

Continued on next page

TABLE 5 (continued)

M	Caucasian	Business	6	Brokerage Firm	Stock Broker	$600	12/68	6/70
				Automatic Sign Company	Credit Mgr.	875	6/70	Present
M	Caucasian	Business	100 BS	Investment Co.	Security Analyst	650	3/69	5/70
				Investment Co.	Marketing Research	700	8/70	6/71
				Investment Co.	Security Analyst	900	6/71	Present
M	Oriental	Business	71	College	Evening Mgr.	460	1966	1970
M	Oriental		120 BS	Oil Comp.	Credit Rep.	700	1/69	12/69
				LA County	Auditor	1142	6/70	Present
F	Caucasian	Business	100 BS	LA Dept. W & P	Programmer Trainee	650	6/67	6/69
				LA Dept. W & P	Programmer	800	6/69	6/70
				LA Dept. W & P	Sr.Progm. Analyst	1300	6/70	Present
F	Oriental	Business	92 BS	----------	Secret.,Acct., Clk., Bookkeeper, etc.	425-575	1/68	12/71
F	Caucasian	Business	36	Private Comp.	Exec. Sect.	800	1968	1971
				Real Est. Sales	Real Est. Salesman	1000 app.	1972	----
F	Caucasian	Dental Ass't.	0	Dentist (2)	Chairside Ass't.	260-280	7/68	12/68
				Dentist	Sect. & Dental Ass't.	440	1/69	9/71
				Life Ins. Comp.	Receptionist	500	11/71	Present
F	Caucasian	Dental Ass't.	0	Dentist	Dental Ass't.	400	6/68	4/70
				Dentist	Dental Ass't.	475	4/70	1/71
				Dentist	Dental Ass't.	600	1/71	Present
F	Caucasian	Dental Ass't.	0	Dentist	Dental Ass't.	---	8/68	----
F	Caucasian	Dental Ass't.	0	Dentist	Dental Ass't.	600	6/68	Present
F	Black	Dental Ass't.	8	Dentist	Dental Ass't.	400	9/68	1/70
				Dentist	Dental Ass't.	700	1/70	12/71
				Dentist	Dental Ass't.	726	1/72	Present
M	Caucasian	Dental Ass't.	0	Dentist	Dental Ass't.	1000	6/68	Present
M	Black	Dental Tech	21	Dental Lab.	Dental Tech.	640	1968	1969
		Den		Dental Lab.	Dental Tech.	900	1971	----
				Dental Lab.	Dental Tech.	1000	1971	----
M	Caucasian	English	12	LA County	Elig. Worker	715	1965	Present
		(Able to promote from clk.-typist to Elig. Worker with AA degree)						
M	Caucasian	Graphic Arts	40	Printing Comp.	Pressman's Ass't.	330	9/68	1/69
				Printing Comp.	Lithographic Cameraman	320-400	6/69	11/69
				U.S. Army	Proc. Photographer	----	11/69	11/71

Continued on next page

TABLE 5 (continued)

M	Mex.-Amer	Graphic Arts	30	Service Bldg.	Pressman	520	2/68	8/68
				Movie Studio	Stock Clk.	684	7/68	Present
F	Mex.-Amer.	Home Economics	24	Grocery Bulletin	Secretary	500	1968	1969
				Grocery Bulletin	Circulation Mgr.	550	1969	1972
M	Caucasian	Industrial Arts	20	----------	Journeyman Carpenter	1200	(varies)----	----
F	Mex.-Amer.	Merchandising	0	LA County	Clk. as needed	425	1968	Present
				Private Comp.	Clerk	350	1969	----
				Private Comp.	Inventory Clk.	350	1969	1970
M	Caucasian	Eng'r, Technical	BS	Engineering Co.	Manager	600	1969	1970
				Engineering Co.	Manager	800	1/70	6/71
				Engineering Co.	Sales Engineer	750	6/71	Present
F	Caucasian	Music	0	Self-Employed	Musician	---	----	---
M	Black	Nursery Schl. (Early Educ.)	100	LA Bd. of Ed. Children's Center	Teacher	440	3/68	4/70
				LA Bd. Ed.	Security Agent	1020	4/70	---
F	Caucasian	Nursery Schl.	0	Nursery Schl.	Teacher	350	9/68	5/71
				Medical Group	Medical Auditor	430	5/71	Present
F	Caucasian	Nursery Schl.	0	School	Teacher	---	8/69	5/70
F	Caucasian	Nursery Schl.	Yes ?	Schl. (private)	Teacher	----	1967	1969
				LA City Schls.	Sub-Teacher	----	1970	1971
				Community Center	Teacher	----	1971	Present
F	Caucasian	Nursery Schl.	9	LA Bd. of Ed.	Teacher	425	1/69	11/69
				Church Schl.	Teacher	375	3/70	8/70
				Dentist	Dental Ass't.	375-425	4/71	Present
F	Oriental	Nursery Schl.	39	LA City Schls.	Teacher	650	1968	1972
F	Black	Nursery Schl.	31	Pre-Schl.	Teacher	430	1/69	6/70
F	Black	Nursery Schl.	37	LA City Schls.	Teacher	430	8/68	6/70
				LA City Schls.	Teacher(Head)	588-606	12/69	9/71
F	Black	Nursing	0	Hospital	Ass't. Hd. Nurse II	966	1968	Present
F	Black	Nursing	0	Hospital	Staff Nurse I	819	8/71	Present
F	Black	Nursing	0	Hospital	Ass't. Hd. Nurse	1020	9.68	Present
F	Black	Nursing	0	Hospital	RN	900	1968	1972
F	Caucasian	Nursing	0	Hospital	Staff Nurse	none of your business		
F	Caucasian	Nursing	0	Hospital	Staff Nurse	670	9/68	11/68
				Hospital	Staff Nurse	940	11/68	2/72
F	Oriental	Nursing	0	Hospital	Staff Nurse	---	6/68	11/71

Continued on next page

TABLE 5 (continued)

F	Mex.-Amer.	Nursing	103 BS	Hospital	Ass't. Hd. Nurse	884	11/71	Present
				Hospital	Staff-Charge	865	9/68	11/70
				College	Instructor	868	9/71	1/72
				College	Instructor	1006	1/72	Present
F	Caucasian	Nursing	9	Hospital	RN	600	1968	1969
				Hospital	RN	650	1969	1970
				Ins. Comp.	Claims Examiner	585	1971	----
F	Caucasian	Nursing	198 BS & PHN	Hospital	Staff Nurse	630 (PT since)	9/68	1/69 Present
F	Black	Nursing	47	Hospital	Graduate Nurse	619	1967	1968
				Hospital	Staff Nurse	600	1968	1969
				Hospital	Head Nurse	1077	1969	Present
M	Black	Rl. Estate	34	LA Schools	Ass't. Rl. Agent	1107	1967	Present
F	Black	Rl. Estate	Yes ?	Private Comp.	Controller	1500	5/68	9/71
M	Black	Radiologic Tech.	17	Hospital	Radiologic Tech.	400-735	9/68	10/71
F	Caucasian	Radiologic Tech.	30	Hospital	Student RT	325	7/68	10/69
				Hospital	Radiologic Tech.	600	10/69	4/70
F	Oriental	Radiologic Tech.	189 BA	Hospital	Student RT	200	1968	1969
				Hospital	Radiologic Tech.	819	1970	Present
M	Black	Social Welfare	120 BS	Private Comp.	Grp.Supervisor II	489-715	9/68	8/70
				Private Comp.	Counselor	500-540	3/71	6/71
				Ins. Comp.	Claims Examiner	470	9/71	12/71
				LA County	Security Officer I	659	1/72	Present
M	Caucasian	Speech	40	LA County	Grp. Supervisor I	659	9/68	Present
F	Caucasian	Sec. Science (Gen'l. Office)	53	Ins. Comp.	Clerk-Typist	365	11/67	8/68
				Chamber of Comm.	Clerk-Typist	450	6/71	9/71
F	Caucasian	Sec. Science (Gen'l.)	18	Radio/TV Network	Exec. Secretary	370-480	9/67	12/69
				Radio/TV Network	Private Secretary	600	12/69	12/70
F	Caucasian	Sec. Sci. (General)	13	TV Sales	Acct. Secretary	520	11/71	Present
				LA Dept./Airports	Clerk-Typist	564	6/68	Present
F	Mex.-Amer.	Sec.Sci. (General)	?	Bank	Secretary	542	7/68	1/72
				Aid Agency	Secretary	550	3/72	----
F	Caucasian	Sec.Sci (General)	0	Private firm	Secretary	475	1968	1970
				Private Firm(2)	Legal Secretary	550-650	5/70	Present

Continued on next page

TABLE 5 (continued)

F	Mex.-Amer.	Sec.Sci.(Legal)	0	Private firm(2)	Legal Secretary	425-800	6/68	Present
F	Caucasian	Sec.Sci.(Legal)	3	Private firms	Legal Secretary	700	9/68	Present
F	Caucasian	Sec.Sci.(Legal)	0	Private firm	Legal Secretary	625	7/68	Present
F	Caucasian	Sec.Sci.(Legal)	0	Private firms	Legal Secretary	555-500-650	1968	Present
F	Oriental	Sec.Sci.(Legal)	20	Medical Doctor	Secretary	525	1968	1970
F	Oriental	Sec.Sci.(Legal)	46	Airline	Stewardess	690	4/70	Present
				----------	Legal Secretary	500-525	6/68	1/69
				----------	Legal Secretary	525-600	2/69	2/72
F	Oriental	Sec.Sci.(Legal)	0	Private firm	Legal Secretary	525	6/68	4/69
				LA County	Legal Steno	755	7/69	Present
F	Black	Sec.Sci.(Legal)	12	St. of Calif.	Steno	464	7/68	2/70
				St. of Calif.	Steno	599	2/70	Present
F	Caucasian	Sec.Sci.(Medical)	0	Medical Group	Med.Secretary & Transcriber	475-580	10/69	Present
F	Caucasian	Sec.Sci.(Medical)	0	Hospital	Med.Secretary	450	11/67	6/71
F	Oriental	Sec.Sci.(Medical)	0	Med. Office	Medical Ass't.	?	9/68	1/69
				Med.Office (2)	Med.Receptionist	?	2/69	2/72
F	Mex.-Amer.	Sec.Sci.(Medical)		Oil Comp.	Steno	450	9/69	1/70
				Oil Comp.	Office Secretary	530-700	1/70	Present
F	Mex.-Amer	Sec.Sci.(Medical)	7	Hospital	Med. Secretary	---	6/68	Present
F	Black	Sec.Sci.(Medical)	14	Hospital	Med. Transcriber	633	6/68	1/72
				University	Sr.Clerk-Typist	505	1/72	Present
F	Black	Sec.Sci.(Medical)	5	LA County	Medical Steno	624	9/68	12/70
				LA County	Sr. Medical Steno	781	12/70	9/71
				LA County	Sr. Medical Steno	781	9/71	Present
F	Mex.-Amer.	Psychology	0	Private firm	Receptionist	450-475	1/69	10/69
				Private firms(2)	Legal Secretary	500-600	10/69	1/71
M	Caucasian	Th.Arts & Music	125 BA	Rock Mus.Grps.	Rd.Mgr. & Prod.Ass't.	400	1968	1969
				Am.Film Inst.	Producer,Research	----	1969	1972
				Movie Studio	Photographer	----	----	----
F	Oriental	Transportation	0	Travel Agen.	Travel Agent	506	1970	Present
F	Caucasian	Transportation	0	Airline	Stewardess	505	3/69	Present

TABLE 6 - 1972 Opinions of 1968 LACC Graduates

Item	No of Responses	Rating (percents) Poor (1)	Weak (2)	Average (3)	Good (4)	Superior (5)	No Opinion	Mean Rating
L.A.C.C. in general	271	0.0	1.1	16.2	60.9	21.8	0.0	4.03
L.A.C.C. faculty	266	0.0	2.3	23.3	51.9	22.5	0.0	3.95
L.A.C.C. counseling staff	264	11.4	13.6	26.1	25.8	6.1	17.0	3.02
L.A.C.C. administration	255	1.6	7.8	31.0	32.2	5.5	22.0	3.41
L.A.C.C. library	268	2.6	11.2	22.8	44.4	14.6	4.5	3.60
L.A.C.C. student store	271	0.7	3.0	28.4	47.6	17.0	3.3	3.80
L.A.C.C. cafeteria	270	7.4	11.5	38.5	23.7	4.1	14.8	3.07

TABLE 7 - Additional Comments

FAVORABLE COMMENTS

Quality of education at LACC is above average.
LACC has good counselors, good teachers, good Library, good Student Store. Would enjoy returning in the future on some subjects.
Facilities at LACC very good.
Would recommend LACC to anyone.
LACC and its facilities second to none.
Enjoyed stay at LACC -- time spent was most rewarding and a real challenge.
LACC is a good school. "Please keep scholastic standards high and continue to recruit the best instructors available."
Enjoyed being student at LACC and working in library.
Enjoyed LACC -- good experience -- helpful in total educational experience.
Good experience -- wish it were a 4 year college.
Happy with stay at LACC.
Good atmosphere -- enjoyed attending LACC.
LACC fine school -- went to Mexico medical school because those in US too crowded.
Good school - keep it up.
Liked LACC -- hated commuting from San Pedro but didn't have a program when ready.
Good school -- would recommend it to others (good location in the middle of things, i.e., Hollywood and its night life.)
Better than average junior college -- good place for new student to get adjusted to college life.
Great school. Prepared well for transfer.
LACC provided the opportunity for many to get BA who would be otherwise unable to do so.
LACC ideal transition from army -- fine background for UCLA.
Happier at LACC than at any other school since. Had poor high school preparation -- LACC bridged the gap to University -- learned how to study and how to write an essay -- small classes -- good learning atmosphere.
Good lower division preparation for upper division courses at State College.
Difficult school to succeed in academically but after receiving AA the rest was easy.
LACC best choice of school -- instrumental in enabling me to pursue doctorate.
LACC helped me to succeed at college.
Couldn't have gotten job (legal secretary) without college education. (Legal Secretary major).
LACC prepared well for future (now a teacher).
Experience at LACC awakened native academic abilities.
LACC gave second chance and changed life for the better.
Broadened horizons to become a better and more useful citizen.
Secretarial Science (legal) prepares adequately for the working world.
Medical Secretary training excellent -- use knowledge gained every day at work-training gave confidence to hold position.

FAVORABLE COMMENTS (continued)

Overall very pleasant experience -- LACC teaching more realistic than university.
Education is as good at LACC as could have gotten at an expensive private university (now an officer in USN -- also received BS from CSCLA).
Education at LACC comparatively better than other junior colleges in preparing for 4 year college.
Courses,grading, teaching, for the most part, was excellent -- many of LACC courses more difficult than at SFVSC -- 3½ years at LACC perhaps most valuable will ever spend -- superior background in academics.
Good Secretarial Science and Foreign Language departments -- effective courses and faculty -- proud and grateful for skills and knowledge gained at LACC.
Good Theatre Arts department -- other departments average (Theatre Arts major).
Especially liked Foreign Language department -- instructors and subject presentation very inspiring and rewarding -- languages important in communicating with other peoples of the world -- should be part of everyone's general education -- broadens outlook on life.
Great Legal Secretarial Science department.
Physical Education department very good and Theatre Arts department presented excellent plays.
Concerned faculty (plus student body) make for a very satisfying lower division curriculum.
Good teachers.
Faculty generally excellent.
High respect for LACC (excellent instructors, cosmopolitan atmosphere).
Some outstanding instructors.
Certain faculty members made time fruitful and educational. Experience at LACC awakened academic abilities. Firmly believe in the junior college system.
Accounting faculty gave adequate preparation for continued higher studies in that field.
Most instructors good -- concerned with student progress -- provided opportunity as well as incentive for learning. "If no one had cared never would have made it this far. Have good grades (3.93) and the end is in sight. In 1966-67 was discouraged enough to throw it all away."
Excellent teachers.
Most teachers cared - learned a lot. Above standard education.
Good Physical Education staff -- should have stressed more the kinesiological aspects of PE. (Phys. Ed. major).
Excellent secretarial science legal course teachers.
Enjoyed LACC -- received more help here than any other school attended due to dedicated instructors.

FAVORABLE COMMENTS (continued)

Evening instructors were more interested in the student than any encountered before or since stay at LACC.
Special recognition should go to music department.
More instructors helpful.
Some very sweet and understanding professors.
Excellent instructors in Foreign Language and English.
Faculty of high caliber.
Had some wonderful and unforgettable instructors.
The teachers from whom gained the most were still involved in furthering their education or were actively involved in their field other than just teaching.
Some outstanding instructors.
Most instructors helpful.
Some very good instructors.
Library staff very helpful in spite of expansion.
Library had some good source books (despite small size).
Library staff very helpful in spite of planning for expansion and its inadequate size.
Good job placement center (found relatively high paying job through placement center -- hope that jobs such as Postal Assistant for Post Office department are still offered to low-income students.
Couldn't have continued in school today if it weren't for LACC's Alethians.
Nice racial mixture.
Enjoyed the fellowship of mingling with students of various ages and backgrounds. Had no unpleasant incidents with any students.
People with varied backgrounds.
Many friends from other ethnic groups.

CRITICAL COMMENTS

School's atmosphere and attitude of faculty toward students banal and non-communicating. Faculty seemed to have feelings (with exceptions) of being too superior to students to get involved or care about quality of learning.
Teachers' performance in a class should be thoroughly investigated. Some waste time -- don't know how to teach.
Had some poor instructors.
Some teachers very boring with irrelevant ideas.
Some poor instructors.
Some very, very poor.
Some professors could have made a little more effort in assisting students.
In comparison to other colleges LACC treats students as children (especially faculty).
Was ridiculed by one teacher and found one prejudiced toward those not sharing his political views.
Worst instructor had in 15 years of going to various colleges.
LACC needs able and strong teachers. More discipline, higher standards.

CRITICAL COMMENTS (continued)

A couple of instructors did their utmost to incite students to strike. Students were told not to worry about exams, marks, etc. "they would be taken care of" if they went out on strike. Majority of class was thoroughly disgusted. Mostly working people and not at college to strike.

Audited course in Fall '70. Several problems (instruction and grading method). Discussed problem with administration with no results. Would care to discuss further if anyone interested.

Human beings cannot be evaluated by six random marks (1 to 6 scale). Encouraged to hear LACC is striving for improvement .... but must first improve teaching staff (be example for students to follow -- honor, discipline, knowledge).

Counseling poor -- only one counselor knew enough to prepare one for further education and how to get into transfer school .... "I lost many transfer units due to poor counseling when transferring to SFVSC and USC. Many LACC courses non-acceptable for degree credit.

Counselors didn't understand transfer requirements for dental school.

Never got much from counselors -- worked out schedule from catalog.

Would have appreciated better and more personal counseling .... students don't know what specific occupation pattern they want to participate in .... should give more tests to determine areas of student interest prior to admittance.

Didn't get right information about architectural classes from counselor so had to take a few classes at Cal Poly again.

Poor counseling. Took her (and some friends) 6 instead of 4 years to get 4 year degree. Would advise younger friends to enter any 4 year institution rather than "fool around" at LACC for 2 years and then have to start from scratch at university. When asking for help at LACC was told to read the catalog.

Counseling needs to be improved. Poor counseling has been a hindrance to furthering education in many cases. Major requirements should be geared to upper division college requirements so courses won't have to be repeated at 4 year college.

Counselors either indifferent or lack knowledge to offer alternatives or guidance needed. Spent many years in school because lacked the necessary information even though asked many times of advisors. Have 325 quarter units (all college work) and still working on master's degree in education.

Need more adequate counseling at LACC. Kids just out of high school need more direction.

More direct counseling for those who will be going to a 4 year college to take subjects which will be accepted as transferable units.

Counseling rubber-stamped what wanted to do -- no real advice or help.

Poor counseling staff. Unavailability of counseling staff for spur of the moment advice. Freshman counseling inadequate (mid-term entrant from high school). First semester student should be held to 12½ units for first semester. Overloading and wrong course selections make for a bad start.

CRITICAL COMMENTS (continued)

Improve counseling. They should take their time when advising.
Counseling not helpful.
Only complaint about LACC was counseling.
Started LACC not knowing English well -- received no help in tutoring or academic problems. Should be some program like EOP for students having trouble making it. Glad that the good grades received were well deserved.
Need strong administrators for a strong faculty.
Administrators not involved in the students and not quite aware of the interaction among them and all problems of violence, dissatisfaction stem from the students themselves. More attention should be directed to their needs, wants and wishes .... should be listened to.
Administrators (who were they? .... remote).
Administrators were followers, not leaders, fearful and spineless, totally lacking in moral courage .... consistently capitulated to the so-called "minorities" in such matters as "equal" space in the newspaper.
Need strong administrators for a strong faculty. No power structure to take over, but it must be a cosmopolitan school.
Professors should stand up to any and all attempts by a reactionary Board of Trustees that attempts to interfere with academic or student freedom.
Hope administration will not make bad policy decisions because of extremist groups on campus.
Some classes geared to standardized test, and aren't geared to teacher of student interests.
Good for student unable to attend a 4 year university but better to start a 4 year university because of conflict in transfer credits, especially in major field (many not accepted for transfer credit).
Many classes (supposedly transferable) at LACC were not accepted (such as Education I & II, Art, Music, and Phys. Ed. for Elementary teachers. Had to repeat at CSCLA).
Subject matter (rather than title) should be considered in all colleges. Lose many credits when transferring because of this discrepancy.
Problem of non-transferable credit.
Allow evening students who work full-time same opportunity as day student to take some lower level classes (not now available) cheaper to do LACC than 4 year college or university.
Improve quality of students -- select on basis of basic knowledge, outer appearance and behavior. "No man is more dangerous for a society than one with knowledge but without discipline."
Should be more selective about the quality of the student. Minority goes to LACC only to start trouble (professional trouble makers). Should be a security check if possible on all new students. Need more general interest courses -- not just those of major.
Should have letters of acceptance for summer session so could get out of service and Viet Nam sooner.

CRITICAL COMMENTS

Evening students should have same or equal power in making decisions pertaining to student activities as day students (not true when there).
Unable to get job in field of major. Should be a moral obligation to assure student of job market when selecting field of study. No interest shown in practical effect of LACC training other than this questionnaire. Insufficient scholarships/assistance to continue study for evening students or for middle-aged.
Unable to get job field of major. No openings in 4 years.
Remodel interior of the cafeteria.
Text books in most classes were inadequate.
Need to expand library.
Need Student Activity Center or Union.
Surrounding area not very good -- record shops, stands, etc. -- nothing much to inspire one to move ahead.
Returned to campus after graduation and found the grounds filthy. Poor janitorial staff.
Displeased with Placement Office. "Member of staff tried to talk me out of applying for common labor jobs because the employer asked for persons of a particular racial background). The deceit there was like cancer gnawing away the soul. I love truth!"
Hear that standards of learning have been declining.
Some of admissions staff not too competent. Had transcript difficulties. State College to which I applied said they always have had transcript problems with L.A.C.C.

SUMMARY AND CONCLUSIONS

This study reports on a mail survey of L.A.C.C. students who received their AA degrees in 1968. The survey was mailed to students who responded to a survey made in the fall of 1968. Of the 1,225 graduates, about half responded to the first request, and about half of these to the second request. Thus about one fourth of the graduates (281) are included in the present study.

The response to the current survey (49% of these mailed, 61% of those not returned as undeliverable by the post office) exceeded expectations, possibly indicating that the population of AA degree holders is less mobile than the general population. The question of representativeness of respondents, however, must be considered in the light of the fact that only one fourth of the graduates were heard from. Sex and ethnic distributions of respondents indicate that a larger percentage of females responded, but that ethnic proportions were comparable for the two surveys (Chi square test, 5% level indicates significance for the former, non-significance for the latter). Generalizations from the findings, therefore, should have some usefulness but should be looked upon as hypotheses for further study rather than demonstrated facts.

With the above caution, and with the reminder that student opinion refers to L.A.C.C. as it was four years ago, following are some observations and conclusions from the findings of the study:

(1) In the four years following receipt of the AA degree, over 80% of the L.A.C.C. 1968 graduates took additional college work, with 50% completing a bachelor's degree. Respective figures for males were 91% and 60%, for females 74% and 42%. 30% of the respondents were attending college at the time of the survey (March 1972).

SUMMARY AND CONCLUSIONS (continued)

(2) As in the 1968 survey, Black students showed the highest percent taking additional college work (88%), although Oriental students showed the highest percent receiving a bachelor's degree (63%). Ethnic distributions on these variables however, showed no statistically significant differences.

(3) Over half of those attending college attended Cal State, Los Angeles, more than four times as many as attended any other college. Valley State, UCLA, and USC followed in order of numbers of graduates attending.

(4) In the 1968 survey, approximately two-thirds of the respondents indicated their present activity as being in college, with about one-third working. In 1972, the figures were essentially reversed. In both surveys a higher percentage of females than males indicated they were working.

(5) About 30% of the respondents were identified (by a subjective interpretation of their responses) as working in the field (or closely related field) for which their major at L.A.C.C. prepared them. These 85 students included 24 males (20%), 61 females (39%), 18 Blacks (21%), 44 Caucasians (52%), 9 Mexican-Americans (11%), 14 Orientals (16%). Twenty-six different majors were represented in the group, with monthly salaries ranging up to $1500 (see Table 5 for further details).

(6) In responding to questions asking them to reflect back and rate on a five point scale (poor, weak, average, good, superior) various aspects of L.A.C.C., students rated "L.A.C.C. in general" the highest (83% good or superior, 1% weak or poor), followed closely by "L.A.C.C. faculty" (74% good or superior, 2% weak or poor). All items mentioned elicited more favorable than unfavorable responses, with the lowest rating being given to the "L.A.C.C. counseling staff" (32% good or superior, 25% weak or poor).

(7) Slightly over half of the respondents accepted the invitation to offer additional comments. These comments ranged in length from one word to several attached pages, and in general tended to support or amplify other findings in the study. These comments are presented (in slightly abridged form) in Table 7 of this report.

LOS ANGELES CITY COLLEGE
855 North Vermont Avenue
Los Angeles, California 90029

(Relative or friend - please forward if you can; if not, please complete the questionnaire as best you can and return with an explanatory note. Thank you.)

February, 1972

Dear L.A.C.C. Graduate:

Shortly after you received your A.A. degree from L.A.C.C. in 1968, we sent you a questionnaire asking for information about yourself and your opiniens about L.A.C.C. You were kind enough to complete that questionnaire and return it to us. Summaries of these responses were made and furnished to our staff. Some changes have resulted and we think L.A.C.C. is better because of your assistance.

Now, a few years later, we are asking for your help again. Your perspective on your experience at L.A.C.C. may or may not have changed. Your activities certainly have changed.

May we impose on a few minutes of your time to complete the enclosed questionnaire and return it to us in the enclosed stamped self-adressed envelope?

Sincerely,

Ben K. Gold

Ben K. Gold
Director of Research

BKG/e
Enclosures

P.S. If you do not care to answer a particular question, please omit it. No one will be identified in this survey. The only purpose of the identification mark on the envelope is to check the representativeness of the responses. For your response to be included in our summary, we must have it before MARCH 10. Thank you.

Please return this form to
Research Office
Los Angeles City College
855 N. Vermont Avenue
Los Angeles 90029

1968 Graduates
Follow-up Questionnaire, 1972

1. Sex: Male____ Female____ 2. Age____ 3. Ethnic background_____

4. Major at L.A.C.C. _____

5. Have you taken additional college work since receiving your A.A. degree?

yes____ no_____

If yes, please continue with question 6. If no, skip to question #7.

6. Please list colleges attended (since receiving your AA degree), approximate number of units completed (indicate whether semester or quarter units) and any degrees earned.

College	Units Completed	Degrees	Major Field

7. What is your present activity?

in college_____ working_____ seeking employment_____

Armed Forces_____ housewife ____ (other) _____

8. Please list all full-time jobs you have held since receiving your AA degree. (please include job promotions in your listings)

Company	Job Title	Mo. Salary	Dates From	To

As you reflect back upon your experiences at L.A.C.C., please indicate (by circling a number) your present feelings about the stated item:

	poor	weak	average	good	superior	no opinion
L.A.C.C. in general	1	2	3	4	5	6
L.A.C.C. faculty	1	2	3	4	5	6
L.A.C.C. counseling staff	1	2	3	4	5	6
L.A.C.C. administrators	1	2	3	4	5	6
L.A.C.C. library	1	2	3	4	5	6
L.A.C.C. student store	1	2	3	4	5	6
L.A.C.C. cafeteria	1	2	3	4	5	6

Please add any additional comments you care to make. (use back of paper if desired.)

If you would be interested in joining an organization of L.A.C.C. Alumni, please indicate your name and address and we will be in touch with you.

(Optional)

Name _____

Address _____
(Street)

_____
(City) (Zip Code)

Phone _____

Thank you for your assistance!